

Pre-School

Literacy

Ages 3 - 4 years



Ms. Oma E. B





DEDICATION



To all the teachers who are committed to early childhood education, my family for all their support, my husband for his hard work ensuring these books were published, and my close friends. And to God Almighty, my superior source of inspiration.

— Ms. Oma —



PREFACE

Early childhood is a powerful season for learning, curiosity, and growth. The foundation built during these years shapes a child's confidence, communication, and love for learning. This book is designed to support that journey in a simple, engaging, and effective way.

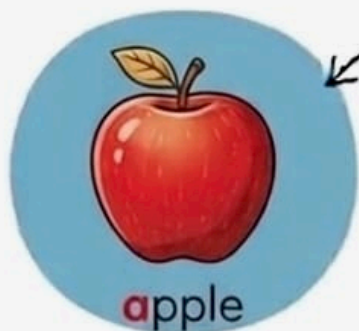
- Ages 3-4: introducing early learning through sounds, letters, and playful activities
- Ages 5-6: building on that foundation with reading, word recognition, and sentence development

This book also serves as a practical reading guide for parents, teachers, and caregivers. Whether you are working with early readers or ESL (English as a Second Language) learners, the structure supports clear pronunciation, vocabulary building, and confident reading.

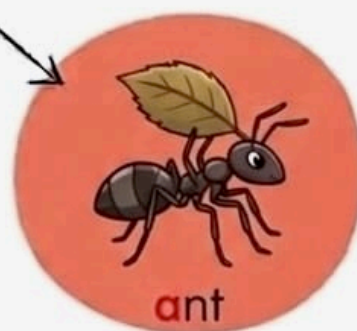
Our goal is simple: to make reading easy, enjoyable, and accessible for every child.

— Brian Benjey

Letter **a** – Sound /a/



a



Trace the sound **a**



Identify and circle sound **a**

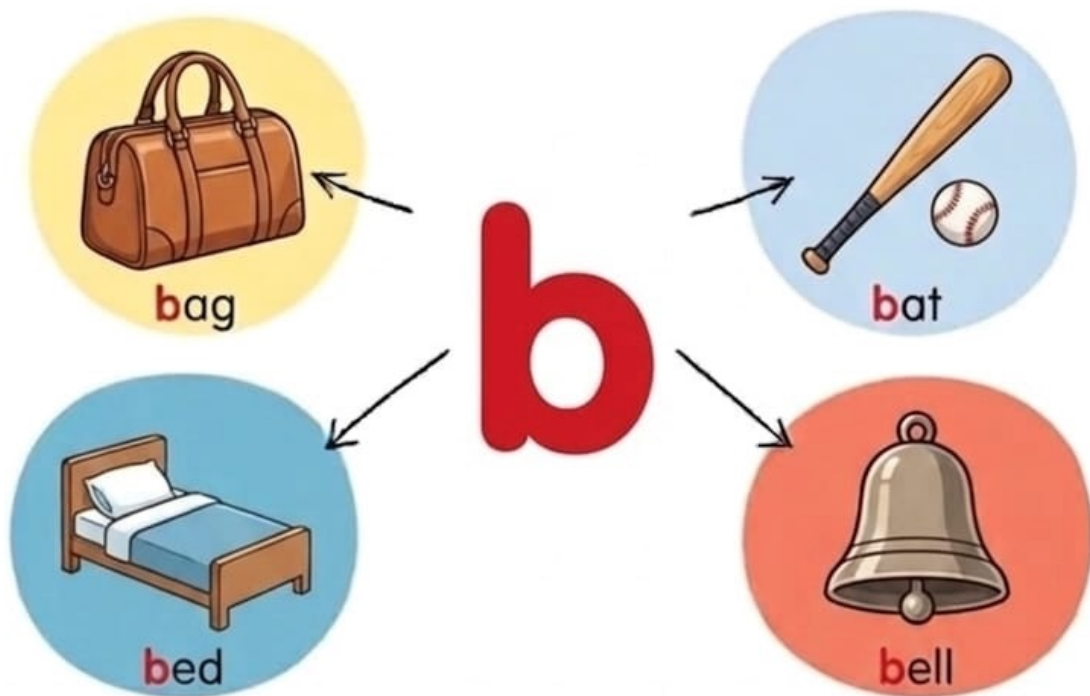


Draw an object that starts with sound **a**



draw here

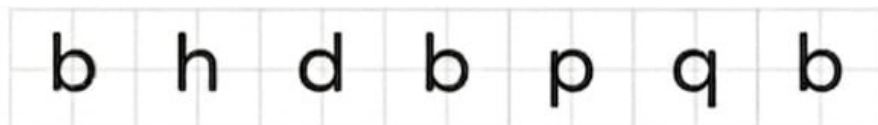
Letter **b** – Sound /b/



Trace the sound **b**



Identify and circle sound **b**

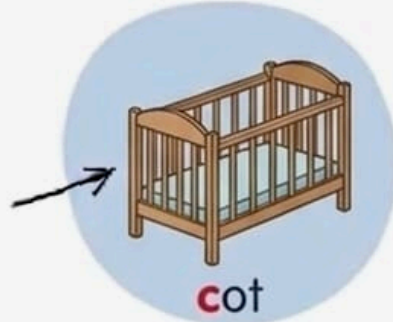


Draw an object that starts with sound **b**

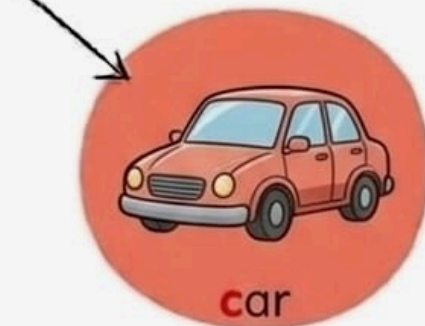


draw here

Letter **c** – Sound /c/



C



Trace the sound **c**



Identify and circle sound **c**

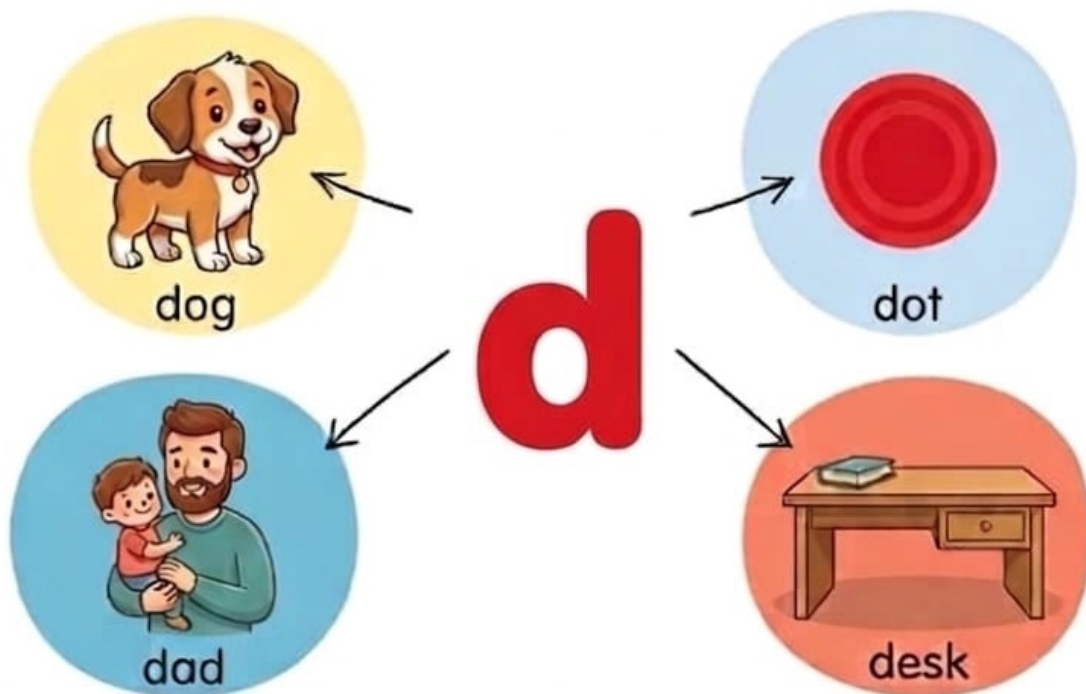
c	d	a	c	p	s	r	m	c
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Draw an object that starts with sound **c**



draw here

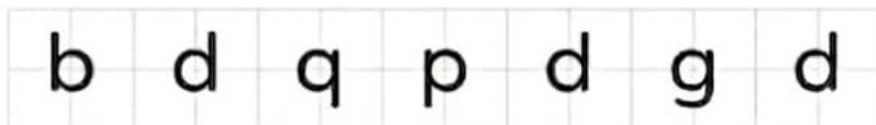
Letter **d** – Sound /d/



Trace the sound **d**



Identify and circle sound **d**

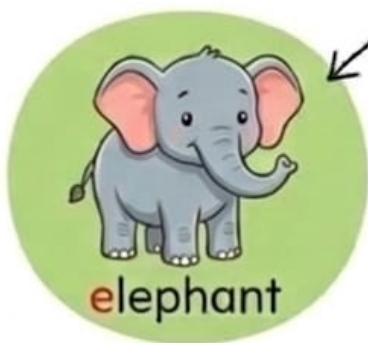


Draw an object that starts with sound **d**



draw here

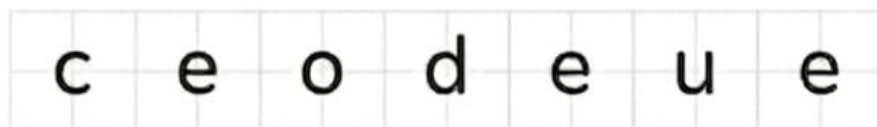
Letter **e** – Sound /e/



Trace the sound **e**



Identify and circle sound **e**



Draw an object that starts with sound **e**

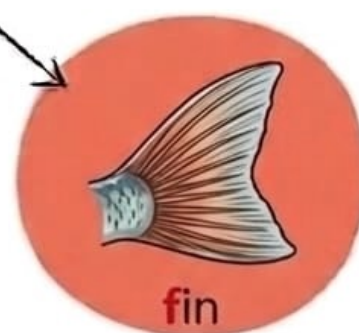


draw here

Letter **f** – Sound /f/



f



Trace the sound **f**



Identify and circle sound **f**

f	d	a	f	p	s	r	m	f
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Draw an object that starts with sound **f**



draw here

Like what you see?

This was a preview of the first 8 of 50 pages.

Get the rest of "Read with Ms. Oma: Pre-Literacy Workbook"

msoma.coach/resources